

EVENT DESCRIPTION SHEET

PROJECT	
Participant:	PP2 - Obcina Moravske Toplice – Moravske Toplice
PIC number:	926197420
Project name and acronym:	Alsómocsolád, Xghajra, Moravske Toplice Cooperation - AXM

EVENT DESCRIPTION			
Event number:	EV2		
Event name:	MEETING IN MORAVSKE TOPLICE		
Type:	Study visit, workshop		
In situ/online:	<i>in situ</i>		
Location:	Slovenia, Moravske Toplice		
Date(s):	20-22.10.2025		
Website(s) (if any):			
Participants			
Female:	34		
Male:	23		
Non-binary:			
From country 1 Hungary:	23		
From country 2 Malta:	21		
From country 3 Slovenia:	13		
...			
Total number of participants:	57	From total number of countries:	3
Description			
<i>Provide a short description of the event and its activities.</i>			
AGENDA 20.10.2026 12:00 – 12:30 Arrival of both delegations at the Municipality of Moravske Toplice Kranjčeva ulica 3, 9226 Moravske Toplice, Slovenia 12:30 Group 1: Mayors' welcome, Presentation of the Municipality in the Conference room Group 2: Short sightseeing of Moravske Toplice center			

13:30	Group 2: Mayors' welcome, Presentation of the Municipality in the Conference room Group 1: Short sightseeing of Moravske Toplice center
14:30	Heading to accommodation – Panonska Vas; check-in
15:00 – 18:00	Free time
18:00	Welcome dinner at Gostišče Oaza
21.10.2025	
8:00	Breakfast at Panonska vas
10:00 - 12:00	Workshop at Panonska vas Group work and final presentations on assigned topics Group photo
12:30	Group lunch at Panonska vas
14:00	Tourist train sightseeing Panonska Vas - Bogojina Church - Bukovnica Lake - Passero Estate with chocolate tasting - Panonska vas
17:30-18:00	Arrival back at Panonska vas
18:00-21:00	Dinner
22.10.2025	
8:00	Breakfast
9:00-11:30	Pool and spa visit at Terme3000
12:00	Lunch at Pannonska Vas
13:00	Farewell to Hungarian delegation
16:00	Farewell to Maltese delegation

AXM Workshop Report

Introduction

Title: "Borders, Balance & Belonging – A Global Pub Quiz"

Date: 21 October 2025

Location: Municipality of Moravske Toplice

Partners: Alsómocsolád (HU), Xgħajra (MT), Moravske Toplice (SK)

Duration: 2 hours

Format: Interactive intercultural teamwork quiz.

The workshop "Borders, Balance & Belonging – A Global Pub Quiz" was organized as part of the AXM project (EV2) and hosted by the Municipality of Moravske Toplice. The session gathered participants from Slovenia, Hungary, and Malta and aimed to strengthen intercultural understanding through informal and creative teamwork.

The workshop was designed as an interactive two-hour "pub quiz" divided into three thematic rounds:

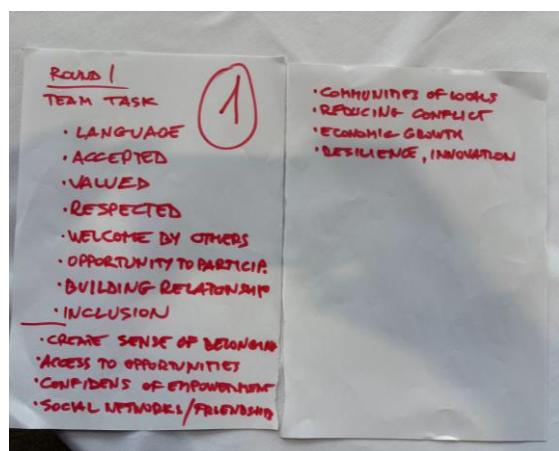
- Migration and Minorities – focusing on inclusion, diversity, and belonging in local communities.
- Digital Mobility and Remote Work – exploring opportunities and risks related to digital nomadism.

- Health and Well-being (SDG 3) – linking inclusion and digital lifestyles to mental and physical health.

Each group consisted of mixed international members who worked collaboratively on quiz questions and reflection tasks. The primary objective was to encourage dialogue, cultural exchange, and awareness of shared challenges across European rural communities.

Topic 1 - Migration & Minorities

Team Task: Imagine your town is welcoming a new migrant family. "What does it mean to feel that you 'belong' in a new community?" How can inclusion improve well-being for both newcomers and locals?"



Team 1

Means for Belonging:

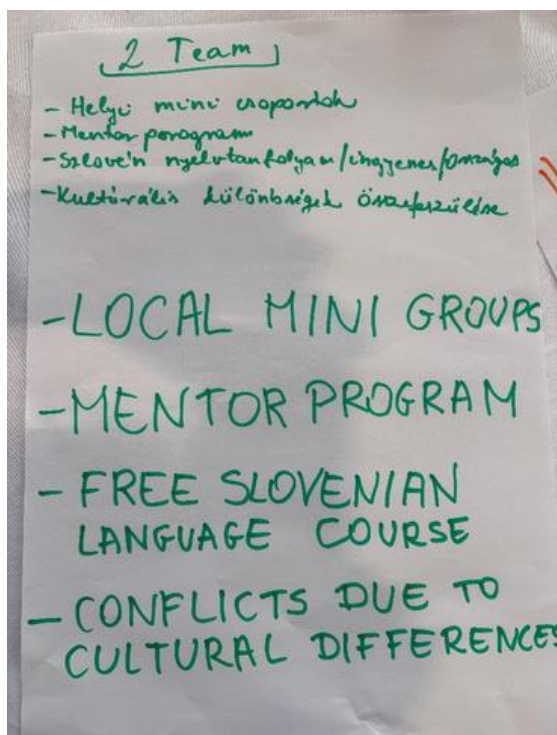
- Accepted
- Respected
- Valued for who you are
- Have equal opportunities
- Must to change, so get to know

Well-Being for Newcomers:

- Builds confidence and sense of safety
- Reduces loneliness and helps them adapt faster
- Get informations, get directs to intuitive self culture
- Gets language lectures

Well-Being for Hosts:

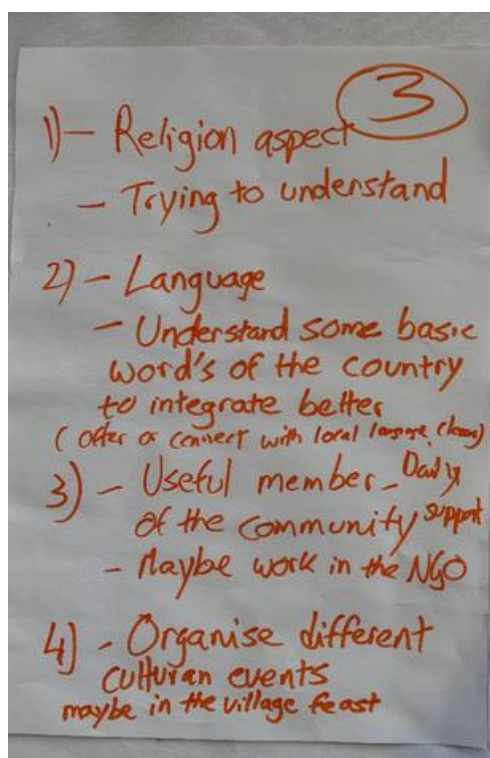
- Creates more diverse and open-minded community
- Cultural exchange
- Social cohesion

**Team 2****Recognition of Diversity:**

- Show then what groups are there in the community

Core Support Initiatives:

- Give acknowledgement
- Helping in finding jobs
- Helping to find friends
- Teach them language
- Helping them to integrate
- Respect religion
- Respect community rules

**Team 3****Religion Aspect**

- Trying to understand

Language

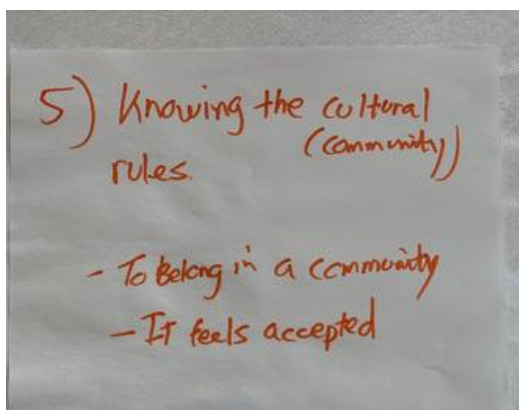
- Understand some basic words of the c
- Offer a convert with local language cla

Useful Member -- Daily of the Community :

- Maybe work in the NGO

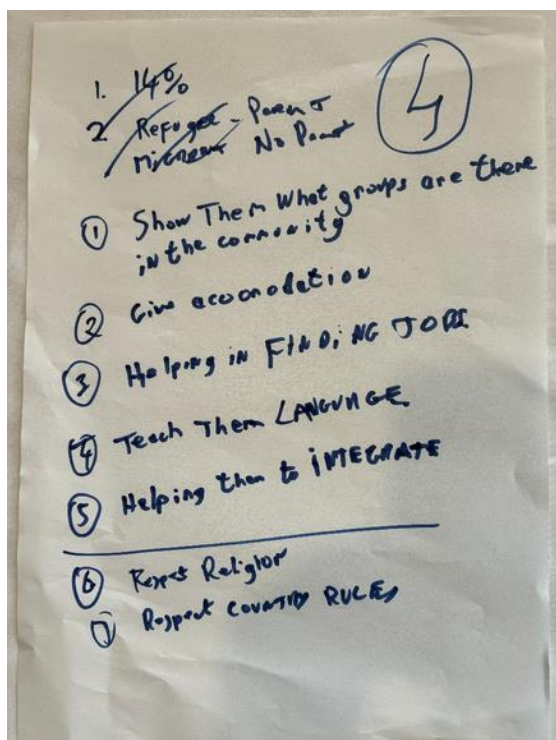
Organise Different Cultural Events

- Maybe in the village feast



Knowing the Cultural Rules (Community)

- To belong in a community
- It feels accepted



Team 4

Elements Creating Sense of Belonging:

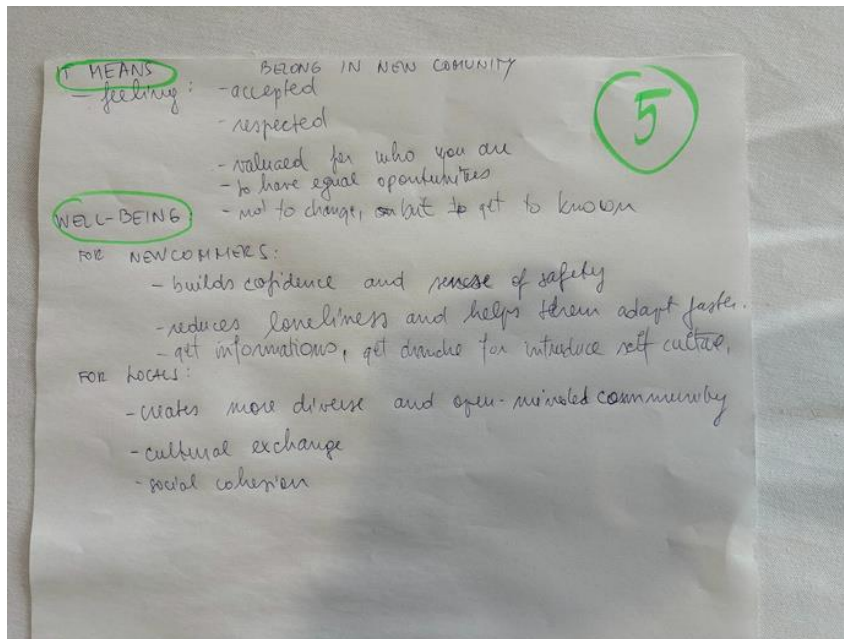
- Language
- Accepted
- Valued
- Respected
- Welcome by others
- Opportunity to participate
- Building relationship
- Inclusion

Creating Sense of Belonging Through:

- Access to opportunities
- Confidence empowerment
- Social utilities/friendship

Benefits for Host Communities:

- Communing of loads
- Reducing conflict
- Economic growth
- Resilience, innovation



Team 5

Targeted Support Programs:

- **Help mini expats**
- **Mentor program**

Community Integration Infrastructure:

- **Local mini groups**
- **Mentor program**
- **Free Slovenian language course**

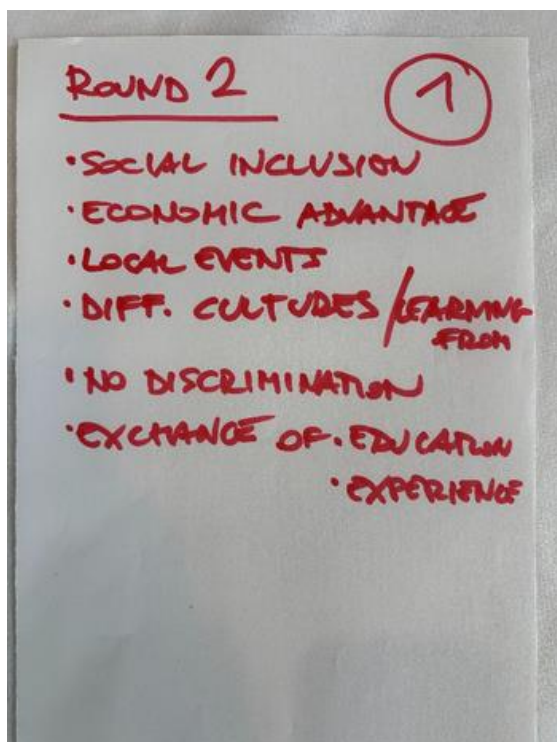
Critical Challenges Identified:

- **Conflicts due to cultural differences**

The five teams demonstrated consistent emphasis on several interconnected themes. All teams recognized language as a fundamental enabler of integration, with Teams 3 and 5 specifically recommending structured language learning programs. The concept of "acceptance" and "respect" emerged across multiple teams (Teams 1, 3, and 4) as foundational to belonging. Teams 4 and 5 provided complementary perspectives: Team 4 emphasized psychological and relational outcomes (confidence, friendship, participation), while Team 5 operationalized these through institutional mechanisms (mentor programs, mini groups, language courses). Team 2's emphasis on respecting both religion and community rules, combined with Team 3's structured approach to cultural education, suggests recognition that integration requires mutual understanding and adaptation. Team 5's identification of cultural conflicts as a critical challenge underscores the importance of proactive cultural orientation mechanisms proposed by other teams.

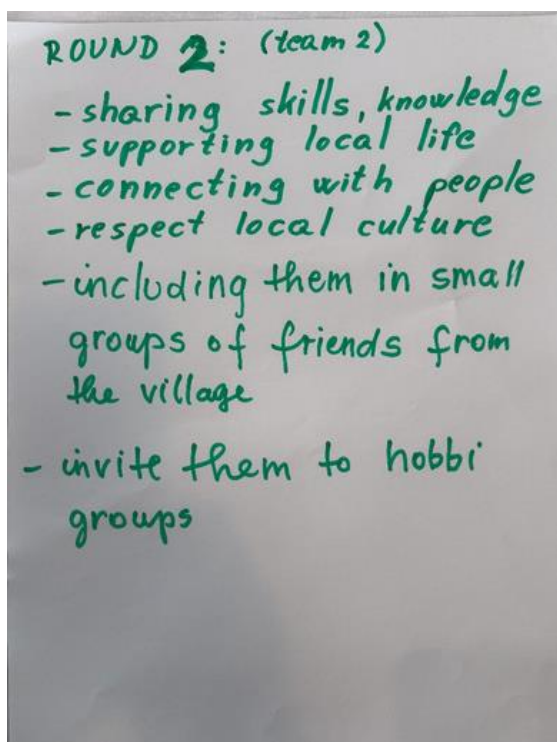
Topic 2 – Remote Workers & Digital Nomads

Team Task: Your team represents a municipality that wants to attract digital nomads *while protecting local well-being*. « How can digital nomads and remote workers positively contribute to local communities instead of remaining isolated visitors?»



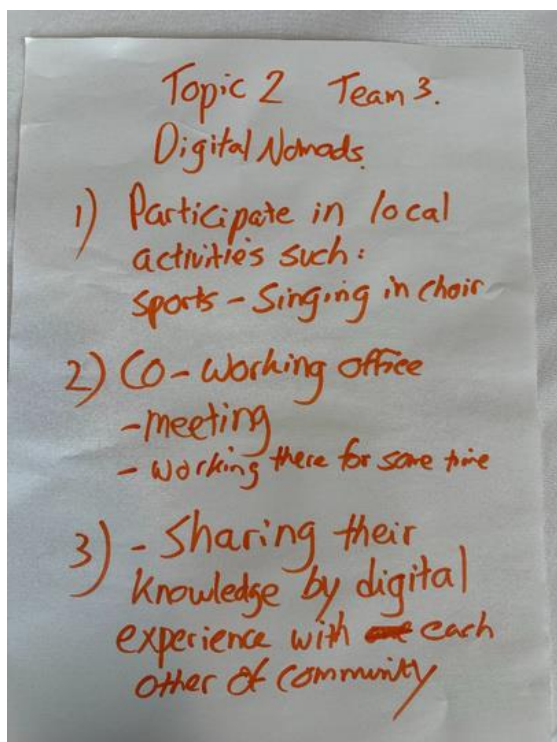
Team 1

- Social inclusion
- Economic advantage
- Local events
- Different cultures / learning from
- No discrimination
- Exchange of education
- Experience



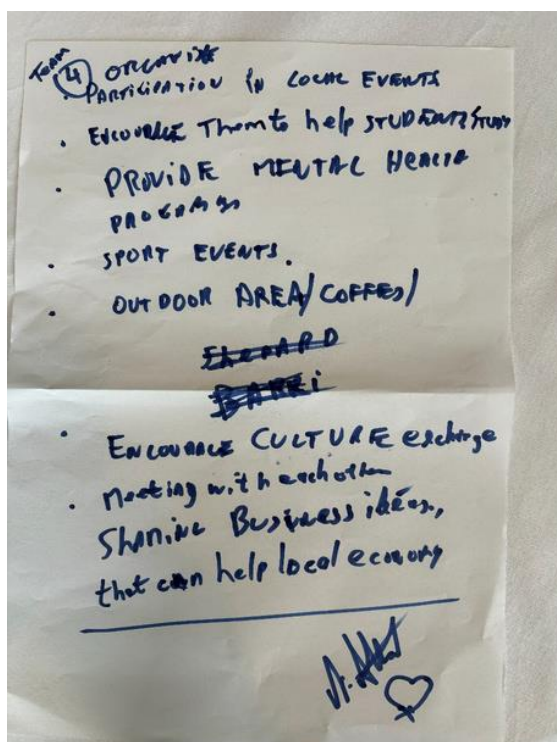
Team 2

- Sharing skills, knowledge
- Supporting local life
- Connecting with people
- Respect local culture
- Including them in small groups of friends from the village
- Invite them to hobby groups



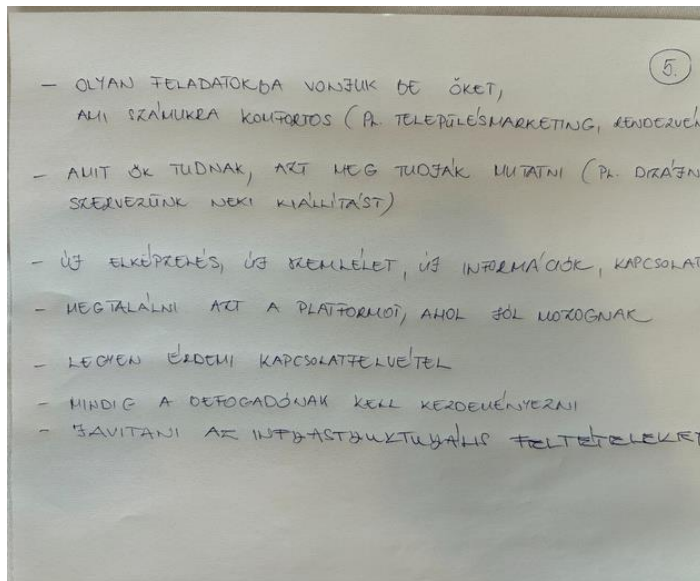
Team 3

- Participate in local activities such as sports and singing in choir
- Co-working office: meeting, working there for some time
- Sharing their knowledge by digital experience with each other within the community



Team 4

- Organize participation in local events
- Encourage them to help students/study
- Provide mental health programs
- Sport events
- Outdoor area/coffee/bar
- Encourage culture exchange
- Meeting with each other
- Sharing business ideas that can help local economy



Team 5 (Hungarian translated to English)

- **Involve them in activities that are comfortable for them (e.g., local marketing, events)**
- **Let them present what they know and can do (e.g., designer, organize exhibitions for them)**
- **New perspectives, new approach, new information, new contacts**
- **Find the platform where they feel comfortable**
- **Ensure meaningful connection-building**
- **The host should always take the initiative**
- **Improve infrastructural conditions**

All teams consistently emphasized social participation and connection, with particular attention to language skills, shared activities, and the creation of comfortable spaces where newcomers can actively engage in local life. Recommendations for structured language learning and skills exchange surfaced as key proposals (Teams 2, 3, and 5), affirming language as a central enabler for integration.

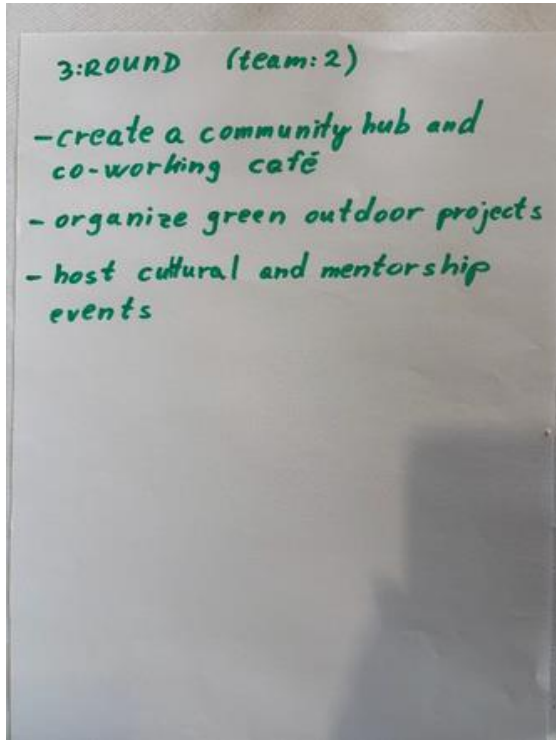
Across several teams, notions of acceptance and respect for differences—both personal and cultural—were highlighted as foundational for genuine belonging and mutual understanding (Teams 1, 2, and 4). Team 4 foregrounded psychosocial support, proposing mental health programs and friendship-building, while Team 5 translated these principles into action via mentorship programs, group activities, and improved infrastructure. Team 3's suggestions for knowledge-sharing through digital skills and communal participation illustrate how integration benefits the whole community, not just newcomers.

Topic 3 – UN SDG 3 – Health & Well-being for All

Final Creative Task – “Together for the Future” (10 minutes): Each team receives a short case scenario:

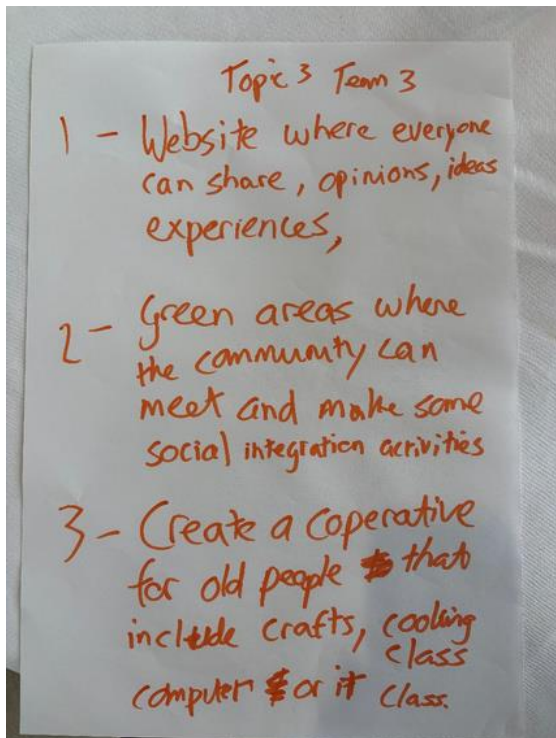
“A small town faces depopulation as young people leave. A few digital nomads and migrants move in, but integration is slow.”

Propose **3 creative ideas** to make the town a healthy, inclusive place for locals and newcomers alike.



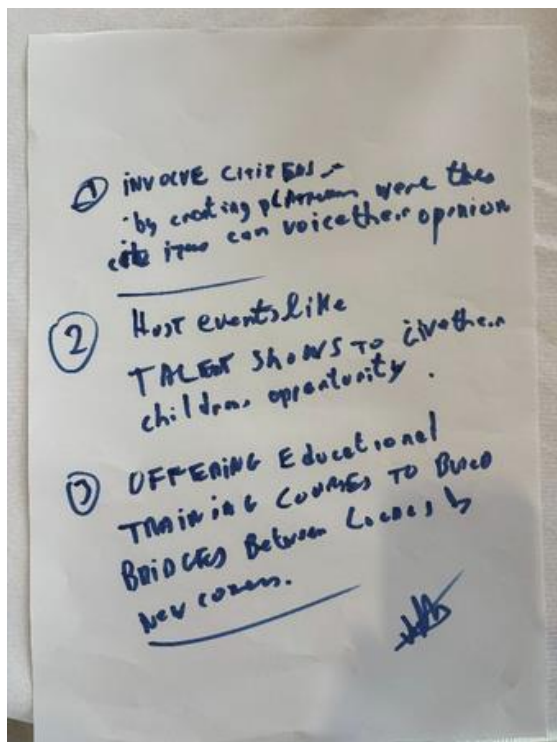
Team 2

- Create community hub and co-working café
- Organize green outdoor projects
- Host cultural and mentorship events



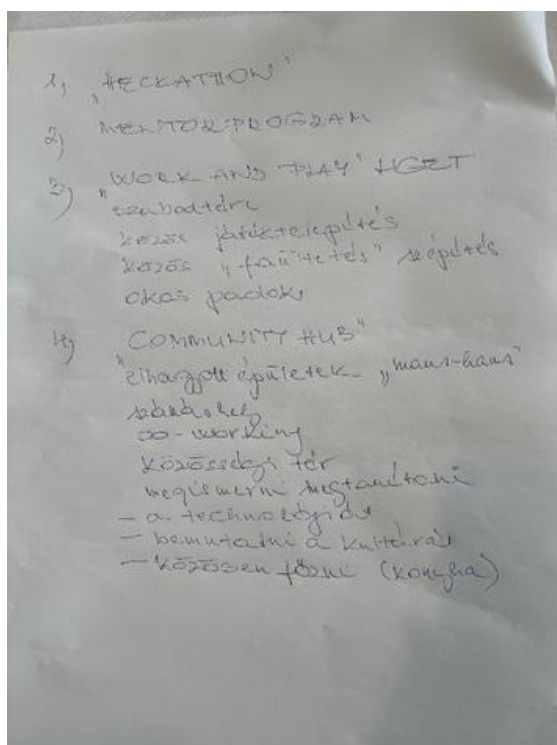
Team 3

- Create a platform for exchanging services among locals and newcomers
- Create a "community garden" for local and migrant residents
- Digital platform for skill sharing
- Space for old people to have classes such as cooking, crafts and computer



Team 4

- Develop an "integration officer" role in the municipality
- Introduce a "buddy program" for newcomers
- Set up information points and support services
- Disseminate success stories of integration in community media



Team 5

- Organize a "cultural open day"
- Language café: exchange local and migrant languages
- Informal events in public places (parks, squares, libraries)
- Food festivals with international and local cuisine
- Establish a creative laboratory or makerspace

The four teams in this workshop round demonstrated a shared focus on actionable tools and environments for building sustainable community inclusion. All groups prioritized the creation of accessible spaces—such as community hubs, co-working cafés, and public green areas—where newcomers, migrants, and locals can interact regularly, strengthening social ties and integration. Structured digital and physical platforms were especially recommended for skill exchange and experience-sharing, highlighting the importance of empowering all members to contribute their knowledge. Teams consistently emphasized the value of organizing joint activities, mentorship events, and intergenerational programs (such as succession programs and creative labs) to foster cultural exchange and mutual learning. Recommendations for dedicated integration roles, feedback mechanisms, and visible support services (such as an “integration officer” and buddy programs) illustrate a commitment to both welcoming infrastructure and ongoing relational support.

Conclusion

The AXM workshop "Borders, Balance & Belonging – A Global Pub Quiz" represents a concrete implementation of the EU's CERV programme (Citizens, Equality, Rights and Values) for the 2021-2027 period, which aims to strengthen rights-based, democratic and inclusive societies. By bringing together rural communities from Slovenia, Hungary and Malta, the project directly addresses the EU's Long-Term Vision for Rural Areas by 2040, which recognizes rural areas as essential to Europe's future and emphasizes the need for sustainable revitalization, social inclusion and territorial cohesion.

Across three interconnected thematic areas—migration and minorities, digital nomads and remote work, and health and well-being (SDG 3)—the workshop demonstrated that successful rural community development requires multidimensional, locally-led strategies. Participants consistently identified the need to create welcoming spaces, ensure equal access to opportunities, and establish integration support systems such as mentorship programmes, language initiatives and community-led digital platforms. These findings reflect broader EU policy priorities: the Action Plan on Integration and Inclusion 2021-2027, which emphasizes tailored integration support; emerging opportunities for remote workers in rural revitalization; and commitment to SDG 3 targets for inclusive health and well-being.

The workshop revealed that inclusion of migrants, digital nomads and newcomers is not merely a social imperative but a practical development strategy for countering rural depopulation and revitalizing communities. Research shows that comprehensive integration strategies, combining practical support, cultural exchange, employment opportunities and community participation can help rural areas retain and attract skilled workers and entrepreneurs. The EU's Rural Revitalization Platform and LEADER approach provide existing mechanisms to support such locally-designed initiatives, though enhanced funding and coordination remain essential.

Consistently, participants highlighted the importance of acceptance, mutual respect, and the celebration of cultural and generational diversity as foundations for genuine belonging. Approaches ranged from joint events, mentorship programs, and accessible feedback mechanisms, to the establishment of digital platforms, community hubs, and practical support services such as ‘integration officers’ and ‘buddy programs. By empowering local hosts to take initiative and ensuring newcomers are actively included in civic, economic, and social life, these strategies help build resilient communities capable of benefiting fully from diversity and innovation.

The compiled outputs underline how successful integration is an ongoing process rooted in dialogue, inclusive infrastructure, visibility of positive stories, and shared experience. These findings form a solid base for designing future pilot actions and policy recommendations, and support the AXM project's broader goal.